Brookland Elementary Music

Susan Newman

October 14-18, 2019 Lesson Plans

**Kindergarten:**

Objective: Continue to learn the notes on the music caterpillar. Say the rhythm on the board. Sing the solfa song. Sing program music and continue to learn motions. Discuss correct concert etiquette and what it means to be a performer. Sing “I Can Pretend,” page 25 from “Primary Songs.” Sing the spooky them on ‘loo’ then add the words. Once familiar with the song, and instruments. This is a good song to discuss the minor key in. It sounds spooky, but no scary words. Sing “Pumpkin Party,” and “Pumpkin Patterns.” Both songs are from “Sing, Say, Dance” book.

Materials Needed: iTunes playlist, PowerPoint

Frameworks: CR.1.K.2, CR.2.K.5, P.5K.1, P.5.K.3, P.6.K.1, P.6.K.2, P.6.K.3, R.7.K.3, R.9.K.1, CN.11.K.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes:

**1st Grade:**

Objective: Continue to review the caterpillar notes. Say the rhythm on the board. Sing the solfa song. Practice program music and instrument part. Sing “I Can Pretend,” page 25 from “Primary Songs.” Sing the spooky them on ‘loo’ then add the words. Once familiar with the song, and instruments. This is a good song to discuss the minor key in. It sounds spooky, but no scary words. Sing “Pumpkin Party,” and “Pumpkin Patterns.” “Pumpkin Party” will take lots of time to become familiar with the rhythms they play with each instrument. We may not have time to get to “Pumpkin Patterns.” Both songs are from “Sing, Say, Dance” book.

Materials Needed: iTunes playlist, boom whackers, PowerPoint

Frameworks: CR.2.1.5, P.5.1.1, P.5.1.3, CN.11.1.1, CN.11.1.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes:

**2nd Grade:**

Objective: Review the rhythm on the board and sing the solfa note. Review the notes on the staff and how many lines/spaces are on the staff. Practice program music and instrument parts. Sing “I Can Pretend,” page 25 from “Primary Songs.” Sing the spooky them on ‘loo’ then add the words. Once familiar with the song, and instruments. This is a good song to discuss the minor key in. It sounds spooky, but no scary words. Sing “Pumpkin Party,” and “Pumpkin Patterns.” Both songs are from “Sing, Say, Dance” book. Sing “Scary Sounds” and create new verses.

Materials Needed: classroom instruments for concert, iTunes Playlist, PowerPoint

Frameworks: P.4.2.4, P.5.2.3, CN.10.2.1, CN.11.2.1, CN.11.2.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes: