Brookland Elementary Music

Susan Newman

November 11-15, 2019 Lesson Plans

**Kindergarten:**

Objective: Continue to learn the notes on the music caterpillar. Say the rhythm on the board. Sing the solfa song. Sing program music and continue to learn motions. Play and sing “Five Fat Turkeys.”

Materials Needed: iTunes playlist, PowerPoint

Frameworks: CR.1.K.2, CR.2.K.5, P.5K.1, P.5.K.3, P.6.K.1, P.6.K.2, P.6.K.3, R.7.K.3, R.9.K.1, CN.11.K.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes:

**1st Grade:**

Objective: Review the quarter rest we learned last week and say the rhythm on the board. Review the concert from last week and fill out “Concert Evaluation 2019.” Sing the solfa song, and allow a student to be the judge. Sing “I’m Thankful,” and discuss the meaning of Thanksgiving and what they are thankful for. Sing “I Like Turkey.” Listen to the song once, then have students represent the response part of the song. Sing a few times, then play the game where one person crawls after another on their knees and tries to catch the turkey. If time allows, play “Five Fat Turkeys.”

Materials Needed: iTunes Playlist

Frameworks: CR.2.1.5, P.4.1.4, R.7.1.3, R.9.1.1, CN.11.1.1, CN.11.1.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes:

**2nd Grade:**

Objective: Review the rhythm on the board and sing the solfa note. Review the notes on the staff and how many lines/spaces are on the staff. Practice program music and instrument parts. Review rhythm on the board, and solfa song. Allow one student to be the judge and assess how the students sang. Sing “Thanks a Lot.” Add their own verse and sing with motions. Label notes on the staff with the song and apply pitched instruments. Once they feel comfortable with their playing, sing with the song on the CD. Introduce the treble clef and how to find it in a song. Sing “I’m the Fastest Turkey,” and review call/response. Once the students know the song well, allow one student to be the caller (leader).

Materials Needed: classroom instruments for concert, iTunes Playlist, PowerPoint

Frameworks: P.4.2.4, P.5.2.3, CN.10.2.1, CN.11.2.1, CN.11.2.2, P.6.2.1, P.6.2.2, P.6.2.3

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes: Concert this week! We will go to the Auditorium on Thursday to rehearse. We will be there from 8:15-9:30.