Brookland Elementary Music

Susan Newman

February 10-14, 2020 Lesson Plans

**Kindergarten:**

Objective: Review whole note, half note, quarter note, eighth note and sixteenth note. Sing solfa note and discuss parts we could improve on with our singing voices. Sing “I Like Valentines.” Sing “Dinosaurs” and “Dinosaur Ditty Wa.”

Materials Needed: MusicPlay PowerPoints

Frameworks: CR.1.K.2, CR.2.K.5, P.4.K.2, P.4.K.4, R.7.K.1, R.7.K.2, R.7.K.3, R.9.K.1, CN.11.K.2

PGP/TESS:

Notes:

**1st Grade:**

Objective: Review solfa song and rhythm on the board. Sing “I like you” and play the beat on drums. Have a student go to the board and tap the beats with the PowerPoint to show the different beats in the song. See if students can keep a steady beat with a drum while singing the song. Label solfa notes on the board and see if students can play the accompanying notes on bells. Once students become comfortable with the tune, play the tune on xylophones..

Materials Needed: MusicPlay CD and PowerPoint, bells, xylophone

Frameworks: CR.2.1.1, CR.2.1.3, CR.2.1.5, P.5.1.1, P.5.1.3, R.7.1.2, R.7.1.3, CN.11.1.2

PGP/TESS:

Notes:

**2nd Grade:**

Objective: Review whole/half rests. Say rhythm on the board. Sing “Love Grows Under the Oak Tree.” Discuss how parts of the song are the same, and some are different. Introduce form in a song and have students notice which parts are the same and which are different. Have students label the song in A B form with the PowerPoint. Sing “I Sent a Valentine,” and create new verses. Sing “The More We Get Together” and review triple meter. Have students pat snap snap the beat, as we did weeks ago with “On Top of Spaghetti.” Possibly dance around the room, skipping with the beat.

Materials Needed: MusicPlay CD and PowerPoint

Frameworks: CR.1.2.2, CR.2.2.1, Cr.2.2.2, CR.2.2.3, CR.2.2.5, P.4.2.2, P.4.2.4., P.5.2.1, P.5.2.3, R.7.2.1, R.7.2.2, CN.10.2.1, CN.11.2.2

PGP/TESS: Reviewing the meter in a song.