Brookland Elementary Music

Susan Newman

February 3-7, 2020 Lesson Plans

**Kindergarten:**

Objective: Sing solfa song and say the rhythm on the board. Sing “Grumpy Grizzly,” and add motions. Sing “Can’t Wait to Hibernate,” add instruments to certain parts of the song. Sing “Going on a Bear Hunt,” allow students to create the motions and verses in the song.

Materials Needed: iTunes playlist, PowerPoints

Frameworks: CR.1.K.1, CR.1.K.2, CR.2.K.5, CR.3.K.1, P.4.K.2, P.4.K.4, R.7.K.1, R.7.K.3, R.9.K.1

PGP/TESS:

Notes:

**1st Grade:**

Objective: Review solfa song and rhythm on the board. Sing “Tick Tock,” and label solfa notes on the board. Review piano rules and allow students to play piano while singing the rhythm. Play “Mr. Potato Head,” and play game that accompanies. Students will have to guess who has which potato head piece.

Materials Needed: MusicPlay PowerPoints, potato heads

Frameworks: CR.1.1.2, CR.2.1.1, P.5.1.3, R.7.1.3, CN.11.1.2

PGP/TESS:

Notes: Show “THUD-Pink Panther” on boomwhackers, if extra time

**2nd Grade:**

Objective: Review rhythm on the board and solfa song. Sing “Love Somebody,” I sing through first and then allow them to hum the resting tone. After I get done singing and the students humming, play the resting tone on the piano and see if we kept the pitch. Sing through the song on “dum dum,” to become familiar with the song. Once students know the tune very well, add improvisation with ‘do’ ‘mi’ and ‘so.’ Allow students to sing made up pitches with those three notes. Play the ‘banana song’ on boomwhckers with the YouTube video. Also play “How Far I’ll Go” on boomwhackers and possibly bells/xylophones once they feel really comfortable with the song.

Materials Needed: YouTube video-musication, boomwhackers

Frameworks: CR.1.2.1, CR.1.2.2, CR.2.2.1, CR.2.2.2, CR.2.2.4, CR.2.2.5, P.4.2.2, P.5.2.1, P.5.2.2, R.7.2.3, CN.10.2.1

PGP/TESS:

Notes: