Brookland Elementary Music

Susan Newman

November 18-22, 2019 Lesson Plans

**Kindergarten:**

Objective: Continue to learn the notes on the music caterpillar. Say the rhythm on the board. Sing the solfa song. Sing program music and continue to learn motions. Sing Thanksgiving songs from Music in Motion CD. Sing “Albuquerque the Turkey” and “We Cook Turkey.” Discuss what they are doing for Thanksgiving and their favorite Thanksgiving food.

Materials Needed: iTunes playlist

Frameworks: CR.1.K.2, CR.2.K.5, P.5K.1, P.5.K.3, P.6.K.1, P.6.K.2, P.6.K.3, R.7.K.3, R.9.K.1, CN.11.K.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes:

**1st Grade:**

Objective: Review the rhythm on the board and the solfa song. Allow one student to be the judge and critique the others. Remind students to be positive with their comments. Sing Thanksgiving songs from Music in Motion CD. Sing “Albuquerque the Turkey” and “We Cook Turkey.” Discuss what they are doing for Thanksgiving and their favorite Thanksgiving food.

Materials Needed: iTunes playlist, Music in Motion CD

Frameworks: CR.1.1.1, CR.1.1.2, CR.2.1.5, P.4.1.4, R.7.1.3, R.9.1.1, CN.10.1.1, CN.11.1.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes:

**2nd Grade:**

Objective: Say the rhythm on the board and review the solfa song, with a judge. Fill out concert evaluation form and allow students the chance to discuss how they felt they did on their concert. Review what it means to be a performer and what the expected behavior is on stage. Most classes (all except Friday) did not get to sing “I’m the Fastest Turkey” from last week. Allow students to sing and do the game. Sing “Five Fat Turkeys,” and do the game. Discuss Thanksgiving break plans.

Materials Needed: iTunes Playlist, concert etiquette form, pencils

Frameworks: CR.2.2.5, CR.3.2.1, CR.3.2.2, P.4.2.2, P.5.2.1, P.5.2.3, R.7.2.3, R.9.2.1, CN.10.2.1, CN.11.2.2

PGP/TESS: Encourage student’s music knowledge and confidence as performers.

Notes: